

ACD Diversity Workgroup Subcommittee on Peer Review

December 2013 Progress Report

Ginther et al. (2011) Findings

- African American applicants were 10 percentage points less likely to receive NIH research funding compared to Whites
- A suggested explanation: "Cumulative advantage" of non-Black applicants
- Applications with strong priority scores were equally likely to be funded regardless of race. This suggests that disparities develop at the peer review stage or earlier.
- Tabak and Collins, 2011: Disparity of awards survived several controls for career quality and NIH must face the possibility of bias.



ACD Recommendations for Peer Review (12/2012)

- Provide more information to applicants whose applications were not discussed
- Create a working group with expertise in social and behavioral science to: a) study the possibility of real or perceived bias in peer review and b) conduct text and discourse analysis of peer review to evaluate bias
- Attempt an intervention by conducting a trial of validated bias or diversity awareness training
- Determine if bias can be eliminated by anonymizing the identity of the PI and institution in grant review



Applicant Guidance: Next Steps "Your application was reviewed; what to do next..."

http://grants.nih.gov/grants/next_steps.htm
Now appears on each summary statement

Created by Sally Amero and OER



Subcommittee on Peer Review Established April 2012 w/ 18 month lifespan

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Development of Measures, Tools, Solicitations

- Survey and focus group contract awarded to assess views of minority and non-minority New Investigators regarding the fairness and impartiality of the NIH peer review process
- II. CIT text analysis software development project
- III. Challenge.gov solicitation Strategies to Detect Bias in Peer Review
- IV. Future Contract to develop the prize winning strategy
- V. To make our 18 month deadline there is a focus on competitive solicitations to be awarded in 2014.



Baseline Assessment of Bias in Peer Review

1-R01-GM-111002-01
Transformative R01 – Common Fund
Exploring the Science of Scientific Review
Molly Carnes, PI (\$2,900,000)

- Text analysis of Summary Statements
- II. Analysis of Discourse during Study Section Discussions (Carnes)



Intervention Development and Testing

- Consultation with NSF and OPM
- II. NIH Diversity Workshop

Roderic I Pettigrew, Ph.D., MD, Michael Gottesman, MD L. Michelle Bennett, Ph.D.

- III. Challenge.gov Solicitation –

 Training to Strengthen Fairness and Impartiality in Peer Review
- IV. Future RFP to develop the training program



Anonymizing Experiments

- 2-Stage review with anonymized Aims and Research Strategy (RFP under development)
- II. Alteration of PI race, gender, institution (Carnes)

White male, high prestige

White female, high prestige

Black male, high prestige

White male, moderate prestige



Recommendations of Subcommittee on Peer Review

- Conduct additional analyses on funding disparities (OER)
- II. Explore alternative hypotheses for disparity in funding
 - Grantsmanship skills
 - Grammar and Spelling Assessment (OER)
- III. Evaluate availability of Institutional Resources, Mentors
 - Survey of Pls
 - Review of Institutional Resources
- IV. Evaluate the efficacy of the Early Career Review Program



Supplementary programs in CSR Peer Review:

Early Career Reviewer Program

Increases in Reviewers from Under-represented Groups



Progress to Date

- 3,200 applications received from 636 institutions*
- 2,384 ECRs have been accepted into the program
- 1,086 study sections to date have included an ECR
 - 785 have **served** on at least **one** study section
 - 301 have served on two study sections
- All IRGs have included ECR on their rosters
 - 222 Study Sections have included ECRs on their rosters

*as of 9/18/13



ECR database Demographics

Group	% of 2,379 in database	% of 786 who served as reviewers
Black/African American	7.7%	15.8%
Hispanic	5.9%	10.4%
American Indian/Alaskan Native	1%	1.2%
Native Hawaiian/Pacific Islander	0%	0%
Overall Under-Represented Minority	14.4%	27.4%
Female	42.8%	50%



Questions? Comments?

