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Report to ACD: June 5, 2014







- Overview; introductory remarks *Reed Tuckson*
- WGD Updates
  - COSWD Updates Hannah Valantine
  - COSWD strategic goals Hannah Valantine
  - Peer Review Updates *Richard Nakamura*
- Summary; Q & A

### ACD Working Group on Diversity Updates COSWD Perspective

- First impressions from the COSWD: initial 8 weeks
- Environmental scan informed by:
  - Meetings with IC directors (one-on-one)
  - Director's charge to ICDs
  - Survey: Working towards creating an Inclusive and
    Supportive Environment for Research (WISER)
- WGD action updates
- COSWD strategic challenges, short-term plan, vision





### ACD Working Group on Diversity Updates Environmental Scan

### **Initial view from the COSWD- Eight Weeks**

- Learning and engaging with the NIH community
- Connecting and building relationships
- Assessing the complex nature of the problem
  - Expanding R01- funded scientific workforce
  - Building the pipeline training
  - Identify and incorporating best practices
  - Innovative new approaches
  - Evaluation
- Pace of change

# COSWD Roles

- Coordinate NIH initiatives intended to enhance diversity of NIH-funded research workforce
- Oversee rigorous prospective evaluation of existing and newly developed NIH programs designed to enhance diversity of NIH-funded extramural and intramural research workforce
- Work collaboratively across NIH to enhance diversity of intramural investigators
- Practicing physician-scientist in the NIH Intramural Research
  Program

#### **Environmental Scan**

Work collaboratively across NIH to enhance diversity of intramural investigators

#### **Meetings with IC directors – Key Themes**

- Enhance diversity of intramural investigators
  - Tenure, tenure track, staff scientists and staff clinicians
  - Leadership positions (branch and laboratory chiefs)
- Tools to expand diversity in applicant pools:
  - Scientist; senior leadership positions
  - COSWD engagement with search provide tools
  - COSWD new approaches to outreach
- Resources to enable successful recruitment
  - Strategic partnerships for pilots

### ACD Working Group on Diversity Updates Environmental Scan

Coordinate NIH initiatives designed to enhance diversity of NIHfunded research workforce: Training programs

- Office of Intramural Training and Education (OITE)
  - Met with leadership and reviewed diversity outcomes
  - OITE contribution diversity (SIP; Community College)
  - COSWD collaborations with OITE
- NIGMS diversity training programs
  - Reviewed evaluation results
  - COSWD collaborations with NIGMS

#### **Environmental Scan**

### Work collaboratively across NIH to enhance diversity of intramural investigators

#### **Director's charge to ICs: Response Key Themes**

#### RECRUITMENT

- Identify candidates from diverse backgrounds
- Improving outreach

#### HIRING

- Communicate how diversity supports NIH mission
- Educate search committees: value of diversity and impact of implicit bias

#### ONBOARDING

Interventions to establish effective mentoring relationships

#### BELONGING

• Awareness of workforce climate (stereotype threat, implicit bias, IP, etc.)

#### **PROFESSIONAL DEVELOPMENT**

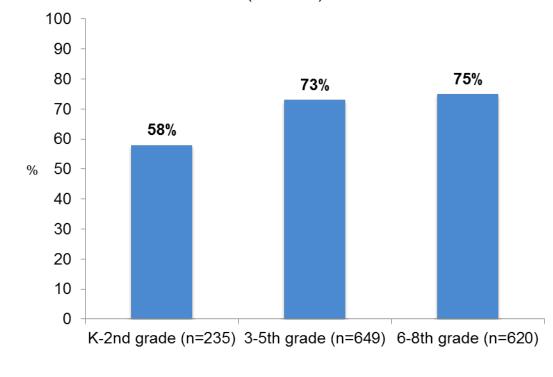
• Strengthening leadership skills: professional development activities.

### ACD Working Group on Diversity Updates NIH Transformative Diversity Initiative Interrelated approaches

- Enhancing the Diversity of the NIH-Funded Workforce
  - NIH Building Infrastructure Leading to Diversity
    (BUILD): *including social & psychological factors*
  - National Research Mentoring Network (NRMN)
  - Coordination and Evaluation Center (CEC)
- Increased Engagement by all NIH Leadership
  - COSWD
- Ensuring Fairness in Peer Review

## Who is a "Scientist"?

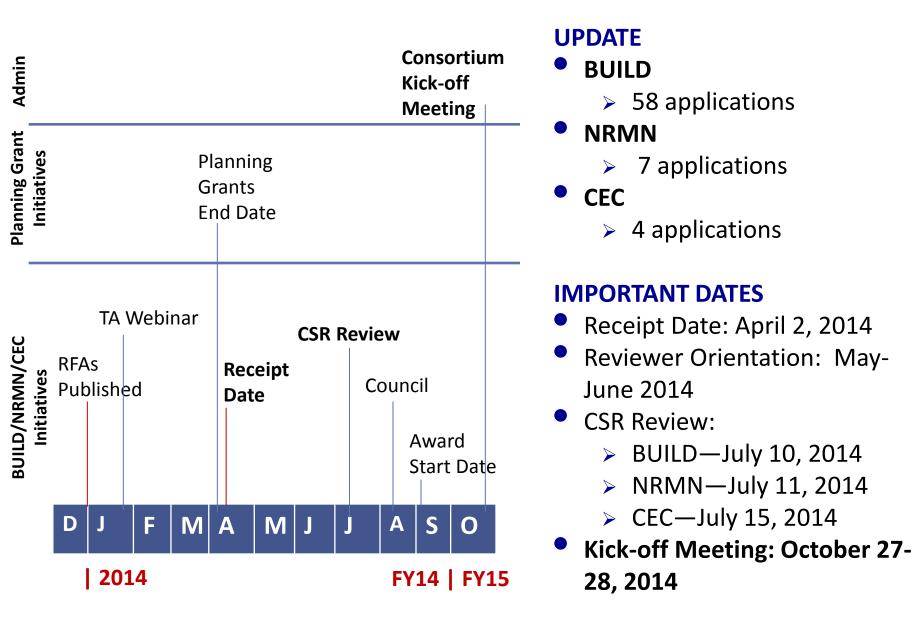
Draw-A-Scientist Test: Percent of Students Who Drew A Male Scientist (N=1504)





Barman, CR. (1999). J. Science Teacher Education, 10(1), 43-54

## **Timeline: Common Fund Diversity Program**



# ACD Working Group on Diversity Updates Action Updates – Feb. 25th

- Criteria for reviewer selection for BUILD, NRMN, CEC
- Criteria for ensuring innovation new approaches
- How best practices will be used to inform assessment
- Examples such as Myerhoff Scholars Program UMBC examined. Elements to consider include:
  - Longitudinal evaluation
  - Substantive research opportunities
  - Establishing a sense of belonging; science identity

### **COSWD Strategic Challenges**

- Decentralization of programs
- Breaking down silos and increasing trans-NIH communication/interactions
- Data: transparency; accuracy
- Identifying and disseminating evidence-base best practices
- Aligning the changing nature of science with the current culture

# **Chief Officer Scientific Workforce Diversity**

Vision: Build a diverse trans-NIH scientific workforce that is a model for capturing the brightest and most talented into biomedical research across our nation.

### Initial steps:

- Environmental scan: Meetings with ICDs & SDs
- Challenges & opportunities
- Areas for early success
- Establish partnerships for pilot testing new approaches
- Initial goal: Expand diversity in the IRP
  - Enhance diversity in applicant pools tools
  - Provide resources for hiring most talented
  - Search process
  - Program to create climate of belonging



### **COSWD** Vision – Five Year

NIH leading and catalyzing scientific workforce diversity through datadriven innovations to recruit and retain the most talented scientists

- Enhance diversity across NIH-funded scientific workforce
  - Clear Metrics: PI demographics; retention; grant funding; training
- Establish a coordinated system for prototyping, evaluating & disseminating successful diversity programs
- NIH brand as an established leader in diversity
  - Innovations in the science of diversity
- "Diversity Inclusion" integrated into all we do
- NIH policies, procedures & processes require diversity

# **Members of ACD Working Group on Diversity**



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